



General Certificate of Secondary Education  
2024

Centre Number

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Candidate Number

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## Learning for Life and Work: Modular

Unit 1

Local and Global Citizenship

<b>MV24</b>
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[GLF11]

TUESDAY 7 MAY, AFTERNOON

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### **Time**

1 hour, plus your additional time allowance.

### **Instructions to Candidates**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write on blank pages.**

Complete in black ink only.

Answer **all** questions in this paper.

## Information for Candidates

The total mark for this paper is 60.

Quality of written communication will be assessed in Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

**Blank Page**

**(Questions start overleaf)**

# Answer **all** questions

1 (a) Write down **two** ways a person can express their cultural identity.

[1 mark each]

1. \_\_\_\_\_

2. \_\_\_\_\_

(b) Explain **one** consequence of prejudice on a young person's health and well-being. [2 marks]

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(c) Describe **one** way the government can promote social equality and social justice. [2 marks]

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**(d)** Explain **two** ways the government can provide support for immigrants.  
[4 marks]

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2 (a)** Write down **two** causes of local conflict.  
[1 mark each]

1. \_\_\_\_\_

2. \_\_\_\_\_

**(b)** Describe **one** consequence of local conflict on an individual. [2 marks]

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**(c)** Explain **one** way conflict between countries can be resolved peacefully.  
[2 marks]

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**(d)** Explain **two** ways communities can promote inclusion. [4 marks]

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3 (a)** Write down **two** human rights.

[1 mark each]

1. \_\_\_\_\_

2. \_\_\_\_\_

**(b)** Explain **one** role of the Northern Ireland Human Rights Commission (NIHRC).

[2 marks]

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**(c)** Explain **one** way media companies can demonstrate social responsibility.

[2 marks]

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**(d)** Explain **two** factors that may limit the work of non-governmental organisations (NGOs). [4 marks]

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 (a) Explain **two** roles of the Equality Commission for Northern Ireland (ECNI) in preventing discrimination in society.  
[4 marks]

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**(b)** Explain **two** ways the Code of Conduct helps to ensure that Members of the Legislative Assembly (MLAs) act responsibly. [4 marks]

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **5 Source A: The impact of child labour on the human rights of children around the world**

Child labour is forced labour conditions that put a child in danger of being mistreated physically, emotionally, socially and morally. The suffering of these at risk children is a global concern.

- 160 million children were subjected to child labour at the beginning of 2020.
- Almost half of children are involved in work that directly endangers their health and development.
- Most often child labour occurs due to poverty as families can't afford basic needs.
- A child may be prevented from accessing healthcare and child labour may even result in the death of a child.
- Child labour may lead to slavery, where a child is held against their will.

- Child labour prevents a child from going to school, which can limit future opportunities.
- Child labour denies the opportunity to enjoy a childhood that is free from responsibility.
- Child labour may increase the risk of being trafficked for sexual exploitation or other work.







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**This is the end of the  
question paper**

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## SOURCE

Q5 © Adapted from <https://www.unicef.org/protection/child-labour>

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	

<b>Total Marks</b>	
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Examiner Number

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